INTRODUCTIONS

Please use the agenda link in the calendar invite / zoom chat to introduce yourself.
WELCOME

Kim Lijana
Director
Center for Educational Outreach
President Schlissel - latest email(s)

Dr. Robert Sellers - “I Am So Tired”
(link for his statement)

Student Town Hall this Friday at noon
OFFICE OF NEW STUDENT PROGRAMS (ONSP)

Ann Hower
Director

Joe Colangelo
Assistant Director
Orientation in the Remote Environment

Office of New Student Programs
Parent and Family Engagement

- ONSP mailing Parent & Family Calendar and Handbook to every family
- Parent & Family Canvas Transition Course
- *Preparing Your Wolverine* - Parent and Family Email Newsletters
- UM Parent website
- Academic unit Parent & Family Webinars
Wolverine Online Orientation

- Create a virtual experience that provides a personal welcome and introduction to UM with multiple opportunities for student engagement
- Partnering with academic units to create a hub and spoke model
- Created shared naming conventions for each orientation component to ensure common language and easier user experience
- Created a process for students who cannot access technology and/or internet to participate in online orientation
- Outstanding support from ITS
Wolverine Online Orientation - 5 Steps

1. REGISTER FOR ACADEMIC ADVISING DATE
   Register using Wolverine Access.
   Dates/Quotas selected by units

2. COMPLETE WOLVERINE TRANSITION COURSE
   Wolverine First-Year Transition Course
   Wolverine Transfer Transition Course
   Wolverine First-Year International Course
   Wolverine Transfer International Course
   Each course includes between 12 modules with videos and quizzes

3. COMPLETE ONLINE PLACEMENT TESTS
   Math, Chemistry, Spanish, French, Italian, German, Latin, Hebrew, Korean, Japanese, Russian

4. COMPLETE UNIT ACADEMIC ADVISING AND PRE/POST ADVISING ACTIVITIES
   Activities including group meetings, 1:1 advising, drop-in office hours,

5. REGISTER FOR CLASSES
New Student Engagement

Number of Students Currently Registered (as of 6/2/20):
Freshmen: 6246/7307
Transfers: 1137/1583

- ONSP currently has 30 student staff who will engage with students
  - 20 Orientation Leaders, 10 Educational Theater Actors/Peer Facilitators
  - ONSP student staff will be assigned a cohort of approximately 350 students to work with over the summer
  - Each Orientation Leader and ETC facilitator will conduct small (<15) group discussions on transition to U-M. Each student will participate in two of these, one in the first half of summer and one in the second half of summer.

- Academic units will also have peer advisors to assist with questions, backpacking and registration

- ETC will record vignettes and release throughout the summer
First Year Wolverine Transition Course

- Canvas Courses launched on May 12 (Summer Term) and May 19 (Fall Term) for students.
  - 3647 students have begun the course.
  - 2988 students have completed the course in full.
  - Most students are spending between two and four hours in the course.
  - This course and associated resources contained within it will be held open for the remainder of the first year so that students may revisit it at a later date.

- Orientation Leaders are tasked with monitoring their cohort of students and their progress within their section of the course. They will be sending individual tailored reminders to students to complete the course in advance of their advising date.
Small Group Discussions

● Throughout the summer, ONSP students staff (Orientation Leaders and ETC Actors) will facilitate over 1000 separate small group discussions using Zoom.

● Small groups will meet once in the first half of Summer and once in the second half of Summer.

● The goals of these sessions are to introduce incoming students to their peers and to have a discussion about making the transition to the collegiate environment.

● Groups will use breakout room features to facilitate icebreakers and activities during the calls.
Orientation Leader Training

- In the month of May ONSP migrated Orientation Leader training to an online environment.

- To facilitate training we used a three pronged approach.
  - #1: We held live, synchronous training sessions with the goals of establishing relationships, building skills necessary for the role, and relaying important information about position expectations.
  - #2: Staff were assigned a Canvas course to complete where our modules focused on student transition issues, customer service, facilitation, and university values.
  - #3: We worked with campus partners to digitize and record training presentations that would have typically been delivered in person so that staff were well versed in communicating about various campus services and resources.

- Our synchronous training relied heavily on Zoom. Consisting of approximately 4 hours per day of breakout room work, large group presentations, and mock facilitation scenarios.
CHILDREN ON CAMPUS

Denne Lawton
Program Coordinator
Children On Campus
Children on Campus

Form Updates
- Participation Agreement Waiver Forms
- Group Waiver Forms
- Summer ITS Help
- FAQ's (Posted on COC website by the end of the week)

Virtual Program Requirements
- Mandated Reporting/Training Reminders
- Background Checks
- Registration

Successes/Appreciation
- Adaptability
- Transparency
- Information Sharing
- Post COVID transition-In-Person Programming
NAF Future Ready Scholars and Thinkabit Lab Camps

Michigan Engineering Zone (MEZ)
College of Engineering
Office of Student Affairs
NAF Future Ready Scholars @ U-M

Camp Description:
• June 21 - July 3
• Initially designed to be a residential camp on campus
• 55 High School students
• Recruited from Detroit high schools that have NAF career pathways
NAF Future Ready Scholars @ U-M

Curriculum:

- STEM Courses (Robotics, Entrepreneurship, CAD/3D Printing, App Development) led by Instructors and TAs
- Engineering for Activism Project
- SAT Prep
- Scholar Mentors (would have been Resident Advisors) will do daily check-ins & provide social/emotional support through circles and icebreakers
Thinkabit Lab Camps

Dates:
- 1 High School Camp (July 27-31)
- 2 Middle School Camps (August 10-14, August 24-28)

Recruitment:
- Recruiting began in early March for students in southeast Michigan
- Lottery held to select participants (~18 per camp)
- Follow up survey sent to determine interest in virtual experience
Thinkabit Lab Camps

Curriculum:
- World of Work and Engineering
- Students explore SIV and learn about STEM careers
- Students learn the Engineering Design Process and create a solution to a problem
- Students use Arduinos, coding, and craft supplies to build a robotic prototype of their solution

Staffing:
- 3 Instructors
- 2 College Interns
Orientation/Materials

- Two parent/participant orientations offered in webinar format
- Drive-thru pick up of materials (laptops, arts and crafts and engineering equipment) and completion of required documents
- Students will get to keep all materials
Building Virtual Community

- **Small Groups (using Zoom breakout rooms)**
  - Scholar Mentor Groups
  - Engineering Project Groups
- **Community Meetings**
  - Morning Meetings
  - Icebreakers
  - Mentor Check-Ins
- **Student Reflections/Blog Posts**
Lessons Learned

- Lowered participant numbers for the online environment
- Technology needs assessment for participants & families
- Redistributed funding to make sure students can keep as much of the materials as possible
- Developed process for materials distribution
  - Order supplies early!
- Curriculum adjustments to assure virtual community building
- Being creative with virtual alternatives (campus videos & interviews)
- Open-minded & iterative mindset
Preparing For Life After Middle School

Freshman Year 101 - Part One
Special Guest: Michigan College Advising Corps
Tuesday, June 9, 2020, at 3:00 PM

Freshman Year 101 - Part Two
Special Guests: Rising Sophomores from Southfield and Detroit High Schools
Tuesday, June 16, 2020, at 3:00 PM

Helping Your Rising 9th Grade Student Prepare
Tuesday, June 30, 2020, at 3:00 PM

Securing The $ Bag!
Special Guest: University of Michigan’s Financial Aid Outreach
Tuesday, July 14, 2020, at 3:00 PM
Session 1: College Talk: Student Panel Q&A  
June 18 11:00 - 12:15 PM  
Real conversations with real college students about what to expect in college.

Session 2: College Admissions 101  
June 23, 11:00 -12:15 PM  
An inside look into the college application process and what admissions representatives are really looking for in your application. Presenter: Theresa Cry

Session 3: Show Me The Money: Getting $$$ To Pay For College  
June 25, 11:00 - 12:15 PM
Learn about the financial aid process and how to find scholarships to fund your college education. Presenter: U-M Office of Financial Aid Outreach
EARTH SCIENCE

Jenna Munson
Outreach Program Specialist
LSA Earth & Environmental Science
Interactive Website: Google Earth

Here’s the link
Food Forensics

Food web showing the approximate values for C3 vs C4 and marine vs terrestrial food sources. (Source: chron.qub.ac.uk)
Essential Questions
- What conditions are needed for rust to form?
- What does the presence of iron oxide in minerals show about the chemistry of the Earth’s atmosphere?

Concepts
- Students will learn the following concepts:
  - Rust can form in many ways.
  - Learning about common processes like rust can provide a window to Earth’s past.
  - The atmosphere affects the geosphere and the biosphere.
  - The biosphere, in turn, can affect the atmosphere and geosphere.

Objectives
- Students will be able to do the following:
  - Demonstrate chemical conditions under which rust forms, and conditions under which the formation of rust is inhibited.
  - Interpret the composition and structure of banded iron ore to describe oxygen chemistry in the Earth system at the time the minerals were formed.
MORE
SHARE OUTS
THANK YOU!